DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.10.13</td>
<td>8.30am - Parent Library Session PSSA Summer Sport Round 10</td>
</tr>
<tr>
<td>20.10.13</td>
<td>Mr Lewis will be away for 2 weeks shadowing for a Director and the Australian Principal’s Conference. 9.00am – Playtime group</td>
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<tr>
<td>21.10.13</td>
<td>9.00am – Parent Resource Group</td>
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<tr>
<td>22.10.14</td>
<td>10.30am - The Great Book Swap</td>
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<tr>
<td>23.10.13</td>
<td>9.00 – 11.00am - Kindy Transition 2 1.00pm – Parent Art Group</td>
</tr>
<tr>
<td>24.10.14</td>
<td>8.30am - Parent Library Session PSSA Summer Sport Round 11</td>
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<tr>
<td>27.10.14</td>
<td>9.00am – Playtime group</td>
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<tr>
<td>28.10.14</td>
<td>9.00am – Parent Resource Group</td>
</tr>
<tr>
<td>30.10.14</td>
<td>9.00 – 11.00am - Kindy Transition 3 1.00pm – Parent Art Group</td>
</tr>
<tr>
<td>31.10.14</td>
<td>8.30am - Parent Library Session PSSA Summer Sport Round 12</td>
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</table>

**Breaking News**

Mona Lisa Soliola has just placed first at the NSW PSSA Athletics carnival in Discus at Homebush. She will now represent NSW at the National Athletics Carnival in Week 8 at Penguin in Tasmania! We are all so proud of you Mona – well done !!!!

NAPLAN results

Late last term, Years 3 and 5 children were given their National Assessment Program Literacy and Numeracy (NAPLAN) Test results. These are the results from the Literacy, Numeracy and Writing tests completed by all eligible students in Years 3 and 5 in May this year.

The test was designed to assess some aspects of Literacy and Numeracy. Your child’s NAPLAN results should be viewed along with other assessment data such as the Student Report which provides a comprehensive assessment of all curriculum areas.

The school results were great and reflect the quality of the Literacy, Numeracy and Writing programs in the school. The results of Year 3 and Year 5 in Literacy and Numeracy were on par with the state average. The overall school results are being analysed and will be reported on fully in our Annual School Report. We are very proud of the students and their results and growth they have shown in this process. Well done!

"A dynamic innovative school always moving forward".
If you wish to discuss these results with your child’s classroom teacher then please phone the school to make an appointment.

Selective High School applications
The application process for selective high school placement in Year 7 in 2016 is open from 9am on 14 October 2014 (Tuesday of this week). There is only the online option available to apply, from this year there will be no more paper applications.

Application information booklets will be distributed to all intending applicants if they want to apply on paper, and promotional postcards with the website address should be distributed to applicants wishing to apply online.

It is certainly easier to apply online if you have internet access, your own email address and a printer but you only have to submit one application per student. A common reason for duplicates is that parents realise after submitting their applications that they have made an error and they complete another application for the same student. If you have made an error in your application, you can email the Unit at ssu@det.nsw.edu.au to have any information corrected and then you do not need to complete a duplicate application. If you need to make alterations, please ring the Selective High School unit or see Mr. Lewis.

All students seeking placement in a selective high school will be required to sit the Selective High School Placement Test on Thursday 12 March 2015. Parents who apply using paper application forms or are applying online, will need to lodge their applications by Monday 17 November 2014.

ICAS Competition Results
Congratulations to the following students for achieving these wonderful results in the ICAS English and Maths tests.

ENGLISH EXAM – 114 people took the exam
14 Merit Certificates were awarded to:
Ryan Kim (Yr4) Naomi Lee (Yr4)
Evelyn Phuong (Yr4) Leo Weng (Yr4)
Aye Aye Win (Yr4) Chanel Wong (Yr4)
Yeji Ahn (Yr5) Aadi Huang (Yr5)
Brendan Trang (Yr5) Xin Weng (Yr5)
Woohee Han (Yr6) Erica Heng (Yr6)
Kylie Le (Yr6) Daphne Ly (Yr6)

21 Credits were awarded to:
Caitlyn Bui (Yr3) Jayda Lui (Yr3)
Ridi Madarasinghe (Yr3) Nathan Lwin (Yr3)
Aaffun Rahman (Yr3) Samah Rahman (Yr3)
Yu Chen (Yr4) Emelia Chong (Yr4)
Ian Jung (Yr4) Sungmin Kim (Yr4)
Timothy Yoon (Yr4) Loren Byron (Yr5)
Leo Chau (Yr5) Harry Kim (Yr5)
Samuel Livingston (Yr5) Yebin Lee (Yr5)
Aida Mangol (Yr6) Vincent Tseng (Yr6)
Caleb Rinakama (Yr6) Samantha Tse (Yr6)
Jonathan Truong (Yr6)

5 Distinctions were awarded to:
Ludwig Dai (Yr4)
Andrew King (Yr4)
Jessica Trang (Yr4)
Peter Bae (Yr5)
Billy Leask (Yr6)

MATHMATICS EXAM – 114 people took the exam
6 Merit Certificates were awarded to:
Caitlyn Bui (Yr3) Nathan Lwin (Yr3)
Aslisah Tokyurek (Yr5) Ai Yuen Lim (Yr5)
Ann Lee (Yr5) Terry Bridge (Yr6)

29 Credits were awarded to:
Ridmi Madarasinghe (Yr3) Edwin Cho (Yr3)
Aaffun Rahman (Yr3) Samah Rahman (Yr3)
Rianna Tiwari (Yr3) Yu Chen (Yr4)
Ian Jung (Yr4)
Naomi Lee (Yr4) Evelyn Phuong (Yr4)
Brian Thai (Yr4) Vincent Yu (Yr4)
Daniel Aaron (Yr5) Yeji Ahn (Yr5)
Loren Byron (Yr5) Cathy Chan (Yr5)
Elisa Clay (Yr5) Harry Kim (Yr5)
Jessica Lee (Yr5) Yiqin Li (Yr5)
Arisha Sahay (Yr5) Simran Tiwari (Yr5)
Jason Yang (Yr5) Sabeeqa Ali (Yr6)
Kylie Le (Yr6) Neysa Makaafi (Yr6)
Aida Mangol (Yr6) Shanice Nguyen (Yr6)
William Tran (Yr6) Samantha Tse (Yr6)

21 Distinctions were awarded to:
Sophia Choi (Yr4) Emelia Chong (Yr4)
Ludwig Dai (Yr4) Ryan Kim (Yr4)
Sung-Min Kim (Yr4) Andrew King (Yr4)
Jessica Trang (Yr4) Ethan Wong (Yr4)
Timothy Yoon (Yr4) Malak Zreika (Yr4)
Peter Bae (Yr5) Aadi Huang (Yr5)
Sam Livingston (Yr5) Jordan Mai (Yr5)
Brendan Trang (Yr5) Xin Weng (Yr5)
Jason Cho (Yr6) Woohee Han (Yr6)
Leavia Hor (Yr6) Cherr Weng (Yr6)
Selena Wong (Yr6)

2 High Distinctions were awarded to:
Leo Weng (Yr4) Vincent Tseng (Yr6)

Well done to these students – a tremendous effort!

Enrol now for Kindergarten 2015
Does your preschool child turn 5 years of age before 31 July 2015? Have you enrolled your child at Lidcombe Public School for next year? Now is the time to fill in your enrolment application. Please call into the office for an enrolment form as soon as convenient or arrange for one to be sent home with an older brother or sister.
Our 2015 Kindergarten Transition program has changed dramatically and will begin with our transition days, running in the mornings from 9.00am to 11.00am on the following days:-

- Thursday 16 October 2014
- Thursday 23 October 2014
- Thursday 30 October 2014
- Thursday 6 November 2014
- Thursday 13 November 2014
- Thursday 20 November 2014
- Thursday 27 November 2014
- Thursday 4 December 2014

There will be a number of great activities for you and your child that will not only strengthen your bond, but also familiarise and build confidence in your child about their classrooms, teachers and other students. In the middle of all of this, we will host our Kindergarten Orientation evening on Thursday 20 November 2014, starting at 6.30pm in Larcombe Hall.

If you have already completed an Application for Enrolment form for your Kindergarten child you will automatically receive further details about these sessions as they become available. If you would like to read some general information about enrolling in a NSW public school please refer to the Department of Education and Training website link:-


Kindergarten students will start school on Tuesday 3 February 2015. Of course, parents and Kindergarten students will be called in before that for their Best Start Interview – times to be announced.

**Behaviour Reward System**

We have now had our new behaviour reward system in operation for around 7 terms. Of course, with any good program, we need to constantly evaluate its effectiveness, how valuable it appears to be to our students and community and also, how we can improve the significant value it already has with our major stakeholders.

When we consider a program’s worth such as this one, we think about the consistency of which SLR (Safety, Learning, Respect) cards are dealt out, the systems that need to be in place to be rewarded with an SLR card (a sub-system of rewards) and also how we can guarantee the success of our behaviour reward system when gold and platinum have been achieved – we need to keep in mind that a Platinum level of behaviour is our top ranking award and should never be tarnished with any poor behaviour.

The staff and the PBL Committee (Executive Team, Learning Support Team and Engagement Team) have had a series of major discussions about these topics for quite some time now and we have come up with the following changes to ensure that this behaviour reward system keeps its valuable status within our school community.

Firstly, the “Prime 5” award represents half of a major award in recognition of great behaviour and fantastic attendance. It will now be called a “Prime 2” award, representative of 2 SLR cards. We think this represents a fairer playing field for all students.

Next, to ensure that the value of the awards is not tarnished by unacceptable behaviour, we have made the following changes:

*If a student is working towards a Bronze or Silver award, they must ensure that they have remained “slip free” for 5 weeks before receiving that award.
*If a student is working towards Gold or Platinum, they must ensure that they have remained “slip free” for 10 weeks prior to receiving that award.
*If a student achieves Platinum status, they must remain “slip free” for a period of 10 weeks before a Platinum excursion.
*Any time a student receives a slip, they are ineligible to receive any SLR card until they are green again.
*If a student receives a Platinum award and then receives a slip for unacceptable behaviour, the Platinum Badge is taken away for a period of 5 weeks and the student must work very hard at their behaviour to ensure its return after this period of time has elapsed.

I’m sure that the school community agrees that the status and integrity of earning a Platinum Award must be preserved and our students must accept responsibility for their actions.

The award system is part of our whole school Discipline policy and is intended for the majority of our students. Some of our students require additional supports from time to time and often earn other forms of acknowledgement as part of an individual behaviour program (IBP) as an alternative to the whole school discipline policy (ie. awards and slips). Therefore, student with IBPs, may not always access the whole school awards system.

We feel confident that our students will respond positively to these changes. It is important to remember that 98% of our students remain **Green** year in, year out. These measures may only exist for a few students who have trouble recognising that to achieve these behaviour awards, good behaviour must be maintained.
Platinum Awards
Being Green suggests that your child is behaving very well and is doing what our teachers expect of them in the classroom and the playground. These awards in its current format have been running for over a year now and over the last couple of weeks we added 6 new people to our list. They were:- Haolin Ao (Last week), Emma Chen, Melissa Kim, Elizabeth Win, Teresa Chen and Malak Zreika (this week).

Petition for a Co-Educational High School
I have been approached by the Auburn and Lidcombe Korean Commerce and Industry group to see if we could get as many petitions signed as possible so that they can take forward about 10000 names from this area to the Minister for Education. In earlier talks with the Minister and his staff, if there was a perceived need in the area for a co-educational high school (which there certainly is !!!!) a petition would certainly have them thinking about the situation.

We will continue to have the table outside under the COLA for these petitions to be signed. Come into the office if you would like to take a petition to work !

Mural beginnings
The first phase of our new fantastic mural is underway with our resident artist, Sam Newstead coming in to design the student caricatures to be placed on the mural. Sam sat with 10 classes on Monday and Tuesday and is very excited about the results. The other 17 classes will assist with the preparation, painting and sealing of the background. All students will be designing and painting a representative of themselves for the mural as well. We are all very excited about this process.
Dooleys Christmas Fair
We have indeed again been fortunate to be invited to the Dooleys Christmas Fair to perform. It will take place at Wyatt Park, Lidcombe on Sunday 7 December.
Our Choirs and the Drumming group would most likely commence the proceedings at 10am and the Chinese, Korean and Turkish Language Class Dancers would most likely perform at 3pm. This is still yet to be finalised though.
Of course, in return for performing, Dooleys will make sure that there are ride tickets for all participants.
This year Dooleys are hoping to raise $25,000 for the Children’s Hospital at Westmead. We are all looking forward to a fantastic day.

Website & School App
We encourage you to keep an eye on our school website www.lidcombe-p.schools.nsw.edu.au and to become involved in our school and work with us in the interests of your child’s education. We have purchased a “School App”. All you need is an iPhone, iPod Touch, any smartphone android device (eg Samsung) or an iPad, and then download the free “School App” to your device. Having a school app has revolutionised our communications with our community. It is a notification type service, that allows you to get updates, reminders and even our school newsletter! Get into the App store on your phone or device, put into the search engine “Lidcombe Public School”. Our school logo will come up straight away, so press the button to install. Once it is installed, you will need the username and password to get into the information provided on our school app.
User Web Portal, iPhone App and Android App
username: community
password: lidcombeps

With all the wet weather lately, it has been an amazing source of communication, so please download it as soon as you can.

School Planning
We are embarking on a new school plan for 2015-2017 with a new style of strategic planning that our school is certainly ready for considering our recent National Partnership. We will continue to work on it throughout this term and our plan is to present it to our parent community so that you can see the process as well as where we aim to take our school to in 2017 and certainly beyond.

Newsletter via Email
If you would like your newsletter emailed to you please return this slip to the office. Emailing allows you to see all the photos in wonderful colour and also saves money on the many, many reams of paper we use each fortnight to print the newsletter.

**EXPRESSION OF INTEREST**
**NEWSLETTER**
I would like to have the newsletter emailed to me each fortnight.

Name of Child: ____________________
Class: ______________
Name of Parents: ___________________
Email address:______________________

Please hand in to Mrs Rush in the office as soon as possible.
Mr. Lewis away for the next two weeks
Over the next two weeks I have been invited to shadow a Director over at Miranda Education and in the middle of these two weeks, (22, 23 & 24 October) I will also be at the Australian Principals conference.

This of course means that I will not be back on deck until Monday 3 November. In my absence, Mr Duffy will be the relieving principal and Ms. Shortland will be the relieving Deputy Principal. Miss Clift will take 3-6S Monday to Thursday each week.

SCHOOL TIMES

Students MUST NOT arrive at school before 8:30 am and must leave promptly at 3:00 pm

Parents are reminded that school supervision exists between 8:30 am and 3:00 pm. A Before and After School Care facility is provided on the school site for parents needing child minding. Contact 9749 2817 after school hours for further details.

Leaving students unsupervised on school grounds has legal implications for both the school and parents.

Access to the school is only possible via the pedestrian gate near the sandpit (Mills Street) during school hours. All visitors must report to the school office. Unauthorised persons on school premises are considered to be trespassing and will be reported to the police.

SMOKING IS PROHIBITED ON SCHOOL PREMISES

SUMMER PSSA

Week 1 – 10/10

<table>
<thead>
<tr>
<th>SPORT</th>
<th>AGAINST</th>
<th>Result</th>
<th>MVP</th>
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</thead>
<tbody>
<tr>
<td>Junior AFL</td>
<td>Granville East</td>
<td>Won 61 - 0</td>
<td>Sean McGlade</td>
</tr>
<tr>
<td>Senior AFL</td>
<td>Granville East</td>
<td>Won 58 – 14</td>
<td>Baris Eskin</td>
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<tr>
<td>Junior Cricket</td>
<td>Guildford West</td>
<td>Lost 42 – 23</td>
<td>Emma Felise</td>
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<tr>
<td>Senior Cricket</td>
<td>Guildford West</td>
<td>Lost 52 – 30</td>
<td>Ali Kassem</td>
</tr>
<tr>
<td>Junior Girls T-Ball</td>
<td>Granville East</td>
<td>Won 18 – 7</td>
<td>Eseta Manukeu</td>
</tr>
<tr>
<td>Junior Boys T-Ball</td>
<td>Granville East</td>
<td>Won 15 – 6</td>
<td>Koray Djemal</td>
</tr>
<tr>
<td>Senior Boys Soft Ball</td>
<td>Granville East</td>
<td>Won 11 – 10</td>
<td>Soha Kim</td>
</tr>
<tr>
<td>Senior Girls Soft Ball</td>
<td>Granville East</td>
<td>Lost 9 – 4</td>
<td>Aleyna Oner</td>
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Week 2 – 17/10

<table>
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<tr>
<th>SPORT</th>
<th>AGAINST</th>
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<tbody>
<tr>
<td>Junior AFL</td>
<td>Auburn West</td>
<td>Webbs Avenue Playing Fields</td>
</tr>
<tr>
<td>Senior AFL</td>
<td>Auburn West</td>
<td>Webbs Avenue Playing Fields</td>
</tr>
<tr>
<td>Junior Cricket</td>
<td>Auburn West</td>
<td>Mona Park</td>
</tr>
<tr>
<td>Senior Cricket</td>
<td>Auburn West</td>
<td>Mona Park</td>
</tr>
<tr>
<td>Junior Girls T-Ball</td>
<td>Guildford</td>
<td>Harry Gapes Reserve</td>
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<tr>
<td>Junior Boys T-Ball</td>
<td>Guildford</td>
<td>Harry Gapes Reserve</td>
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<td>Senior Boys Soft Ball</td>
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<td>Harry Gapes Reserve</td>
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<tr>
<td>Senior Girls Soft Ball</td>
<td>Guildford</td>
<td>Harry Gapes Reserve</td>
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Summer PSSA Week 3 – 24/10

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<tr>
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<td>Junior AFL</td>
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<td>Webbs Avenue Playing Fields</td>
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<tr>
<td>Senior AFL</td>
<td>Granville</td>
<td>Webbs Avenue Playing Fields</td>
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<td>Junior Cricket</td>
<td>Auburn North</td>
<td>Peter Hislop Park</td>
</tr>
<tr>
<td>Senior Cricket</td>
<td>Auburn North</td>
<td>Peter Hislop Park</td>
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<td>Junior Girls T-Ball</td>
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<td>Harry Gapes Reserve</td>
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<td>Junior Boys T-Ball</td>
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<td>Senior Boys Soft Ball</td>
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Week 4 – 31/10

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<td>Senior AFL</td>
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<td>Junior Cricket</td>
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<tr>
<td>Senior Cricket</td>
<td>To Be Announced</td>
<td>To Be Announced</td>
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<tr>
<td>Junior Girls T-Ball</td>
<td>Auburn North</td>
<td>Granville Park</td>
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<tr>
<td>Junior Boys T-Ball</td>
<td>Auburn North</td>
<td>Granville Park</td>
</tr>
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<td>Senior Boys Soft Ball</td>
<td>Auburn North</td>
<td>Granville Park</td>
</tr>
<tr>
<td>Senior Girls Soft Ball</td>
<td>Auburn North</td>
<td>Granville Park</td>
</tr>
</tbody>
</table>

Schoolatoz – helpful hints for parents – Being Green at Home and at School

Reducing the family's carbon footprint at home and school is easy and can save you money at the same time. To read more go to http://www.schoolatoz.nsw.edu.au/en/wellbeing/behaviour/being-green-at-home-and-school
LOST PROPERTY

Last weekend I took home all the lost property from the two boxes in the playground to wash them. There were 59 items in the boxes including a pair of long trousers, jackets, jumpers, shirts and hats. It was very disappointing to see that less than half of these items had names in them. Nine of these were hats which we ensure have names in them even before they leave the uniform shop. As parents, we spend a lot of money on uniforms. To have to replace these items is an unnecessary expense when all it takes is a minute or two and a permanent marker to put your child’s full name on these pieces of clothing. If they have a name I will always get them back to the child, otherwise items of school clothing become items for sale through the second hand clothing pool at the Uniform Shop and non school items are given to charity. What was even more disappointing was that after washing these uniforms and returning those with names, 2 days later I found one of the hats I had returned back in the Lost Property boxes. Please encourage your children to be responsible with their property, whether it is jumpers, lunch boxes, pens or pencils!

STEWART HOUSE CLOTHING COLLECTION

Each year 1,800 public school children in need come to Stewart House from many parts of NSW and the ACT. During their stay, children are provided with eye, dental and medical treatment as well as emotional support. This is balanced with health and educational programs and out of school activities to boost their self-esteem and to promote a healthier lifestyle. There is no cost to families if a child is sent to Stewart House but it costs Stewart House $103 per child per day for them to stay there.

Every year Stewart House benefits financially from collections of clothing in schools. The Smith Family generously provides bags and undertakes the collection and pays Stewart House for each kilogram received. About $25,000 is raised each year from this collection.

Your child should have come home with a Stewart House Bag today. Please fill the plastic bag with old/donated clothing and return to school no later than Friday, 31 October. Please leave bags next to ‘Perry’s Shed’ (near Basketball court).

THE GREAT BOOK SWAP IS ALMOST HERE

The Great Book Swap is on next week, Wednesday, 22 October 2014. This is a fundraising event in which students swap books with one another. Children are asked to donate a gold coin in exchange for the right to choose a book to swap and keep from the other books brought in by children in their class. If your child still hasn’t brought in a book to swap it’s not too late! We also encourage the children to wear mufti (ie. clothes of their choice) in either red, black or yellow on the day. All gold coin donations will be forwarded to the Indigenous Literacy Foundation to enable them to provide more books to indigenous communities across Australia.
On 6 November all our Stage 1 children (Years 1 and 2) are going on a fabulous excursion to the Australian Museum to learn more about dinosaurs, a topic they have been studying in class. They are all very excited about the day out.

School excursions are used to enhance and support classroom studies. They usually provide practical experiences to extend learning in a particular area, in this instance, dinosaurs.

If your child is in Year 1 or 2 and has not returned their permission slip and money please do so as soon as possible. If you have misplaced the note please download a new one from the school website.

We had our first session of Kindy Orientation today and what a great roll up we had. Around 80 families came along to learn about starting school next year. The parents and children enjoyed time together in the Kindergarten classrooms as well as visiting various areas around the school. Before going home the children enjoyed some healthy morning tea together. They also took home a bag containing some playdough and an ideas sheet to play with. These bags should be brought back each week so the children can collect more ‘goodies’.
Lidcombe Public School
Starting School Group

Starts Thursday, 16th October 2014
Every Thursday Morning for 8 weeks
until Thursday, 4th December
9.00am—11.00am

Meet new friends

Do you have a child starting kindergarten next year?

Group Activities

Come along to Lidcombe Public School where children and parents can experience school life gradually before starting kindergarten in 2015.

Experience ‘Big School’

Bring some fruit, water and a hat for your child.

Parents stay with their child while they explore the school, younger brothers and sisters are welcome too.

We look forward to meeting you and your child.

Children not currently attending Preschool or Child Care have priority of access
Bookings are essential, either call the school office on: 029 649 7576 or Jo Everingham on 0490 049 950

for more information
HEALTHY RECIPES

The simplest way
...to use avocado

Avocados are packed full of Vitamin E and Vitamin C, contain good fats, and are high in fibre - making them a great choice for a stand alone snack, or addition to a main meal.

Botanically avocados are a fruit because they grow on trees and contain a seed – but nutritionally they are a veggie – meaning they count towards your 5 serves!

How to use avocado:
- As a spread on toast for brekkie
- Add to a salad for extra flavour
- Mash, and add lemon juice + garlic for an easy guacamole – then serve with veggie sticks
- Eat straight from the skin with a spoon

For more information visit www.eatittobeatit.com.au or join us at facebook.com/eatittobeatit

Eat It To Beat It
The Eat It To Beat It program is supported by the Western Sydney Local Health District Live Life Well Program.
Rewarding regular savings with precious prizes.

The Dollarmites have uncovered the ancient Clam of Fortune. Inside they found these amazing prizes that you could win a share of:

- 40 x GoPro HERO3 White Edition Cameras
- 150 x Slip ’N Slide Double Wave Riders

Here’s how to win

Every deposit you make with School Banking will automatically create one entry for you into the competition. So the more you save, the more chances you have to win (up to a maximum of 6 entries). Competition runs: 20 October–30 November 2014.

To find out more, visit commmbank.com.au/deepseasavers