Dates to Remember

**Term 2**

15.05.15  Winter PSSA Sport Round 3

18.05.15  *Swimming Scheme starts*

9am-11am Playtime Sessions – Lidbury Hall
Dance2bfit with ES1 & K-6E / Lifeskills for Stage 1 & K-6S
2pm - Parent training for SPOT (Speech Therapy and Occupational Therapy)

20.05.15  Auburn Zone Cross Country carnival – Webbs Avenue Park
GRIP Leadership course – Homebush (3 year 6 students)
Library Resource Group – Lidbury Hall – 11.45am to 1pm

21.05.15  Granville Primary Principal’s Association conference – Mr Lewis (Thurs & Friday)
Rugby Union 7’s Gala day – Regional finals – Granville Park

22.05.15  Winter PSSA Sport Round 4

25.05.15  9am-11am Playtime Sessions – Lidbury Hall
Dance2bfit with ES1 & K-6E / Lifeskills for Stage 1 & K-6S

26.05.15  11.45am – National Simultaneous Storytime - Hall

27.05.15  Cyberbullying talks with Constable Tambasco (Auburn Police) – Morning session (Hall).
Library Resource Group – Lidbury Hall – 11.45am to 1pm

29.05.15  Winter PSSA Sport Round 5
Swimming Scheme ends

Principal’s Report

**NAPLAN – National Testing Program – Literacy and Numeracy**

Tomorrow marks an end to the NAPLAN testing week, and what a busy week it was. It is also the sixth year that literacy and numeracy national assessments have taken place across the country for students in years 3, 5, 7 and 9.

Students at Lidcombe PS took to this testing in a very sensible and calm way, especially our year 3 students who took part in a formal assessment for the very first time.

“A dynamic innovative school always moving forward.”
time. When students were asked about their opinion of the assessments, the responses varied from “easy” to “challenging”. Parents will receive the results of these tests for individual students in approximately two months. The results will also assist our classroom teachers and the school in looking at both individual and overall student performance. Congratulations to all year 3 and 5 students for tackling these tests with enthusiasm and a big smile on their face.

Thank you to the P&C for providing fresh fruit each morning so the students could start the day with Crunch and Sip and then focus on the tests. An excellent idea!

**NCCD**

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

This information will help teachers, principals, education authorities and families to better support students with disability or learning difficulties to take part in school on the same basis as students without disability or learning difficulties. The student’s part of this data will not be named or identified, rather they will be represented as a number, so that the Federal Government can see to what lengths we support students here at Lidcombe PS.

There is further information on NCCD later on in this newsletter, and even a couple of links we suggest you follow and read. If you have any concerns about this data collection, please contact Mr. Lewis on 9649 7576.

**Opportunity Class (OC) Applications**

Parents with children seeking placement in an opportunity class in Year 5 in 2016 are required to submit an application form **ONLINE** by **15 May 2015 (Tomorrow 1)**. Generally students are in Year 4 in 2015 when applying for Year 5 entry in 2016.

Parents seeking opportunity class placement for students in 2016 will be able to apply for up to two schools of their choice. It is expected that parents will make appropriate decisions when choosing a school. Parents are strongly encouraged to give careful consideration to the time taken and modes of transport involved when choosing a school with an opportunity class. The OC test itself will be conducted on **Wednesday 22 July 2015 (Term 3)**.

**Online applications will be open from 27 April 2015.** Parents will be able to access the online application at www.schools.nsw.edu.au/ocplacement. Please let your child’s class teacher and Mr. Lewis know if you have submitted an application online. Parents will be advised of the outcome of these tests in October later this year.

**Reports**

School reports provide an accurate snapshot of your child’s learning achievement during the semester and are complemented with regular communication with your child’s teacher. Reports are scheduled to go home on Wednesday 24 June, handed out at your child’s interview. Please attend the parent/teacher interviews on Wednesday 24 June or make an appointment with your child’s teacher at a mutually convenient time. You are welcome to make an appointment to discuss your child’s progress at any time throughout the year by writing a note or by contacting the school office.

**Premier’s Sporting Challenge**

The Challenge includes a range of initiatives with one common purpose - to have more students, more active, more of the time! The Premier’s Sporting Challenge aims to engage young people in sport and physical activity and encourages them to lead healthy, active lifestyles.

Sport plays an important role in developing regular physical activity, provides positive health outcomes and is a fun and healthy way to connect with your local community. We invite students to take up the Challenge - and take the path to a healthier life.

Students can strive for the Bronze Award (210 minutes a week or 30 minutes a day), Silver Award (315 minutes a week or 45 minutes a day), Gold Award (420 minutes a week or 60 minutes a day) and Diamond Award (560 minutes a week or 80 minutes a day). Students in Kindergarten, Year 1 and Year 2 only have to colour in a picture to register that they had been physically active for the day. For our school, we will start to collect how many minutes we have been active for (inside and outside of school) in **Week 7** of this term – next week. We hope to replicate the success of last year by attaining a DIAMOND AWARD again.

Even the staff will be participating in the staff challenge – we will let you know the details of our end of year event very soon! (More details later).

Get out there boys and girls and get active!

**Attendance and Leave approvals**

There have been many changes to the attendance policy from the Department of Education and Communities. As part of the implementation of National Standards, holidays taken by students and their families outside of school vacation periods will now be included as absences. A certificate of exemption can no longer be used for this purpose. Families are encouraged to
holiday or travel during school vacations. If travel outside of school vacation periods is necessary, the following considerations apply:

*If I accept the reason for the absence, the absence will be marked as “L” and a certificate of extended leave – holiday will be issued.
*If I don’t believe the absence is in the student’s best interests and I don’t accept the reason, the absence will be recorded as “A” and a certificate of extended leave – holiday will not be issued.
*If the period of absence is in excess of 50 days, the student may be eligible to enrol in distance education. In any case, the student will be removed from the enrolment of the school. If the student comes back to the school after that period of time, they will have to re-enrol.

In this initial period, I will endeavour to ring parents to explain my position as I certainly don’t want to get parents off side or I don’t want people thinking that I can tell them what to do either. Basically, it is now DEC policy that I must follow.

School Plan
Our new school plan 2015-2017 is now on our website. Thank you so much for the contribution the P&C and other parents who attended a special meeting, have made to this truly community based plan. Soon to be added will be the milestones document containing indicators to check our progress every 5 weeks.

Platinum Awards
Being Green suggests that your child is behaving very well and is doing what our teachers expect of them in the classroom and the playground. These awards are always a great pleasure to hand out to our wonderfully behaved students. The recipients over the last two weeks have been:
- Week 3 – Sean Lee (2LP), Natania Levula (S3N), Edwin Cho (S2B), Jenny Park (S2S) and Michelle Cho (2LP).
- Week 4 – Jack Li (S2C) and Keith Miller (S2C).
Well done students!

School Athletics Carnival – Thursday 18 June
Keep this date in your diaries as it is coming up soon. This is one of my favourite days in the school calendar, as we will have every student in attendance down at the track being physically active, everyone being active on the day and we always have plenty of community support on the day as well, which makes it a very special event. Mr Windle and Ms Scott are our organisers this year and will no doubt have a well planned event in store for us on the 18th June. If you can assist in any way, let the above teachers know that you are available.

Website, School App & Facebook
We encourage you to keep an eye on our school website www.lidcombe-p.schools.nsw.edu.au and to become involved in our school and work with us in the interests of your child’s education. We have a “School App” that works on an iPhone, iPod Touch or any smartphone android device (eg Samsung) or an iPad. Download the free “School App” to your device. Having this app will revolutionise our communications with our community. It is a notification type service, that allows you to get updates, reminders and even our school newsletter!

Get into the App store on your phone or device, put into the search engine “Lidcombe Public School”. Our school logo will come up straight away, so press the button to install.

Once installed, you will need the username and password to get into the information provided on our school app.

User Web Portal, iPhone App and Android App
username: community
password: lidcombeps

We have also launched a Facebook page called “Lidcombe Public School”. Many of you have already liked our page which means of course, you will get all of our messages and updates. If you haven’t liked our page
yet, just put into the search engine “Lidcombe Public School” and it should be the first item that comes up, select it and you be on the Facebook page to like it.

Considering the many challenges and opportunities being experienced at the school and our relentless pursuit of school improvement it’s going to be another interesting and rewarding year at Lidcombe PS. Details of our 2015 priorities and School Management Plan will be communicated to you through the school website, newsletters and special bulletins as the year progresses.

Dogs
Whilst Dogs can be very cute and ideal to cuddle particularly in winter, a school playground is not the ideal place for them. Whether they have a leash or not is not the issue, more to the point, we have several students that exhibit high anxiety (very scared) when dogs are around. I would appreciate your assistance in keeping dogs off the school premises.

Newsletter
If parents wish to have the newsletter emailed to them directly please fill out the form below. Electronic distribution is a much better method of communication with families as it allows the school community to enjoy great images of students in full colour without the environmental impact of substantial paper usage. We hope many of our families take up this option in the future. Thank you for taking up this option and saving just that little bit more of our environment.

---

**EXPRESSION OF INTEREST**

**NEWSLETTER**

I would like to have the newsletter emailed to me each fortnight.

Name of Child: ____________________

Class: ______________

Name of Parents: ______________

Email address: ____________________

Please hand in to Mrs Rush in the office as soon as possible.

Principal

---

**60 SECONDS WITH MR. LEWIS**

This newsletter, Deniz Akin from S2Sturt is our focus of 60 seconds with Mr. Lewis.

Name: Deniz Akin

Class: S2Sturt

What games do you play? Playstation, bin ball and soccer.

What would you like to be when you grow up? A doctor.

Best piece of advice you have ever received? Be good at school.

Favourite thing to do? Do my homework.

Favourite school subject? Writing.

Favourite colour and number? Pink and 1.

An interesting fact about yourself. I do the laundry washing.

Is there any one thing you can’t do without? My family.

Worst habit? Walking into spider’s webs.

What’s your favourite school moment? Spending time with my teachers and friends.

Thanks for spending 60 seconds with Mr. Lewis, Deniz!
SCHOOL TIMES

Students MUST NOT arrive at school before 8:30 am and must leave promptly at 3:00 pm

Parents are reminded that school supervision exists between 8:30 am and 3:00 pm. A Before and After School Care facility is provided on the school site for parents needing child minding. Contact 9749 2817 after school hours for further details.

Leaving students unsupervised on school grounds has legal implications for both the school and parents.

Access to the school is only possible via the pedestrian gate near the sandpit (Mills Street) during school hours. All visitors must report to the school office. Unauthorised persons on school premises are considered to be trespassing and will be reported to the police.

SMOKING IS PROHIBITED ON SCHOOL PREMISES

ROAD SAFETY

Road Safety is always an issue around schools but of late it seems to be getting worse, especially in Doodson Avenue. There is NO PARKING allowed on the school side of the street. I have had local residents ringing to complain and threaten to phone the police. As you can see in the photo parking on both sides is making it extremely difficult for cars to get through. It is not only frustrating for other drivers it is dangerous for our children.

Please think about all the children in our school when parking, dropping off and picking up your child.

We have also asked Auburn Council to look into making the bottom of Mills Street (near the RTA) 2 hour parking which will hopefully give us a few additional parking spaces. We will let you know of the outcome.

SchoolAtoz – Phonics – Helping your child with sounds and words

For decades now, phonics has been the subject of great public debate. It seems everyone has an opinion on it, so much so that a host of myths and half truths have arisen.

While experts argue about how much emphasis should be placed on phonics instruction in classrooms, just about all agree the teaching of phonics and phonemic awareness is critical to children learning to read.

CROSS COUNTRY FUN RUN MONEYS AND PRIZES

Some of the fundraising money is still coming in in dribs and drabs – please
Please be sure to fill out your prize request. The individual prizes will be
delivered shortly after.
Thank you in advance of your participation.

PSSA

WEEK 4 – 15th May

<table>
<thead>
<tr>
<th>SPORT</th>
<th>AGAINST</th>
<th>Where</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Girls League Tag</td>
<td>Guildford West</td>
<td>Webbs Avenue</td>
</tr>
<tr>
<td>Senior Girls League Tag</td>
<td>Guildford West</td>
<td>Webbs Avenue</td>
</tr>
<tr>
<td>Junior Boys League Tag</td>
<td>Guildford</td>
<td>Webbs Avenue</td>
</tr>
<tr>
<td>Senior Boys League Tag</td>
<td>Guildford</td>
<td>Webbs Avenue</td>
</tr>
<tr>
<td>Junior Netball</td>
<td>Granville East</td>
<td>Colquhon Park</td>
</tr>
<tr>
<td>Senior Netball</td>
<td>Granville East</td>
<td>Colquhon Park</td>
</tr>
<tr>
<td>Junior Soccer</td>
<td>Granville East</td>
<td>Colquhon Park</td>
</tr>
<tr>
<td>Senior Soccer</td>
<td>Granville East</td>
<td>Colquhon Park</td>
</tr>
<tr>
<td>Junior Newcombeball</td>
<td>Granville East</td>
<td>G.E.P.S</td>
</tr>
<tr>
<td>Senior Newcombeball</td>
<td>Granville East</td>
<td>G.E.P.S</td>
</tr>
</tbody>
</table>

HEALTHY RECIPES

The simplest way
...to add healthy snacks to lunch boxes

Kids have little tummies and need small amounts of food often. Try these simple + healthy snack ideas in your child’s lunch box:
- Plain air-popped popcorn (without salt or butter) mixed with sunflower + dried apple
- Dried fruit snack packs: buy them ready made, or make your own at home in reusable containers
- Fruit salads: buy small tubs of diced fruit in natural juice, or cut up small pieces of fruit + make your own!
- Crackers + veg: slice up some avocado or tomato + send with some rice crackers
- Little veggie bags: cherry tomatoes, capsicum, carrot and celery sticks
- Frozen fruit bags: freeze grapes, orange quarters or strawberries + then send to school!

Remember: kids love small portions, so cutting up fruit + veg will help make sure they don’t bring it home at the end of the day!

For more information visit www.eatittobeatit.com.au
or join us at Facebook.com/eatittobeatit

The Eat It To Beat It program is supported by the Western Sydney Local Health District Live, Love, Eat Well + School Program.

The simplest way
...to get your whole family eating healthily.

Most families have a fussy eater in their midst: a child who won’t touch anything except fast food and processed snacks. It’s important for everyone to eat five serves of veges, and two serves of fruit – every day.
If you have a fussy eater, we recommend:
- Have patience – react calmly if your child refuses a food
- Avoid pressure and keep trying – kids refuse foods an average of eight times before they will try it – keep offering healthy foods and let them accept and learn to love them in their own time!
- Involve your kids – in cooking, shopping growing and choosing foods.
- Be a good role model – eat together as a family and show your kids that you are eating and enjoying healthy foods.

For more information visit www.eatittobeatit.com.au
or join us at Facebook.com/eatittobeatit

The Eat It To Beat It program is supported by the Western Sydney Local Health District Live, Love, Eat Well + School Program.
**OPENS RUGBY LEAGUE**

On Friday 8th May, the opens rugby league team travelled to Greystanes to play Beresford Road Public School in the first round of the State Knock Out Rugby League. We started the game well with the forwards aiming up and consistently breaking tackles which gave us good field position for most of the half. A try each to Zane and Kapiele had us up 10-0 but then their star player ran the length of the field to make it 10-6 at half time. The talk was good at half time with everyone saying how we felt like we were the better side.

A try to Noor almost straight away and then a great solo try to Madhi had us up 20-6. For the last 10 minutes we became unorganised with everyone wanting to score a try and lots of dropped ball meant the game finished 20-12 to Lidcombe.

A big thank you to Mrs Rush for helping to organise the game and for Mr Bardouh, Mrs Fusi and Mrs Soliola for transporting the students there and back.

**SYDNEY WEST REGIONAL SOCCER CHAMPIONSHIPS**

On Monday the 4th of May, a number of Lidcombe students went away to the Sydney West Regional Soccer Championships, as representatives of Auburn Zone PSSA. The boys had a great day at a superb venue, the complex had recently received a multi-million dollar upgrade and the boys got the chance to play on the new artificial surface. All the games were very close, with a bit of luck at either end the results could have been very different.

The boys played exceptionally well together. Several opposition coaches commented on the ‘never say die’ attitude of the boys, just when it looked like a goal was certain for the other team, suddenly there would be 6 or 7 players scrambling, tackling and doing whatever they could to defend the goals, and the Lidcombe boys were at the heart of this defence.

Two of our players performed exceptionally and were rewarded with selection in the Sydney West train-on squad. Daewan Shim managed to make the Sydney West team, which is a fantastic achievement. Well done to all the boys, you should be proud of the way you represented our school.


**MOTHER’S DAY RAFFLE & STALL**

The winner of our Mother’s Day Stall Raffle was Bassam Zreika of K Yellow. Congratulations Bassam and mum. The stall was a success today and we raised just over $1600.

Thanks to the mums who helped out, whether that was taking prepayments, setting up on Wednesday or selling at the Stall on Thursday. We can’t do it without your help.
SPEECH PATHOLOGY WORKSHOP

See the attached Flyer about a fabulous free Parent Workshop we are holding next Monday. We would love to see many parents coming along.

Please let Julie Rush in the office know if you are coming to this great FREE workshop.

STEWART HOUSE DONATION DRIVE 2015 and CLOTHING DONATIONS

Your child has brought home a donation envelope and a clothing bag for Stewart House. Each year 1,800 public school children in need come to Stewart House from many parts of NSW and the ACT. During their stay, children are provided with optometric, dental and medical treatment as well as emotional support. Children in the care of Stewart House attend a specific purpose school onsite for 8 days of their 12-day stay. The NSW Department of Education and Communities provides infrastructure and staffing support for this school. All other costs associated with the childrens’ stay are met from charitable donations.

If you would like to donate $2 please use the envelope provided and return to school and place in the letterbox outside the office by Wednesday 20 May.

The Stewart House clothing bags must be returned to school by Friday 29 May as they are being collected on Monday 1 June. Please leave bags near Perry’s Shed, Doodson Ave side of school.

KNITTING GROUP

Do you enjoy knitting? Do you have some spare time to knit for a great cause?

It’s the time of year again that we are asking people to knit scarves/blankets/beanies etc for the Save the Children Fund. Over the last few years we have created over 40 items and sent them off.

A Born to Knit blanket is made up of 16 squares. By knitting just 1 square you are helping contribute to something bigger – saving a child’s life. Save the Children Fund’s goal is to reach 6500 blankets!

There are some simple instructions for how to knit a blanket and some other information – follow this link http://www.borntoknit.com.au/ or see Julie in the office. We’ll even supply the needles and some wool to get you started if you don’t have any of your own.

URGENT NOTIFICATION

We have been advised by one of our suppliers that one of their gifts was faulty. (See attached picture). They have advised us that this product is now subject to a recall notice and they have submitted the necessary recall notification to the ACCC reference PRA number 2015/14689.

If you received one of these Melt Wax Burner Sets we are requesting that you return same to Mrs Rush in the office and get a refund or a replacement gift.

We sincerely apologise for any inconvenience this may cause.
Would you like to join our free Garden Club at Rydalmere Bunnings

Starting June 2015
Join our informal Gardening club meeting – 3rd Thursday of each month 10am-11.30pm, we have a selection of guest speakers & topics which will be seasonal and of interest to our local community.

Get gardening help, tips and design advice from our horticulturalist and landscaper Richard.

Topic for June is Roses
Light refreshment provided.

CHICKENPOX IS STILL ABOUT

We have had two more confirmed cases of chicken pox in the school in the last two days.

Chickenpox is an infection caused by the varicella virus. It cannot be treated with antibiotics. Treatment is usually to relieve the symptoms.

It is easily spread by either having direct contact with (ie touching) the person who has chickenpox, or from fluid droplets in the air when they cough. Fever and a rash are the most common signs of chickenpox. A person with chickenpox is infectious to others from one to two days before the rash first appears until the last blisters have dried up. Children and adults of any age can get chickenpox but it is more common in children.

One in 5,000 people who catch chickenpox will develop a brain inflammation called encephalitis, and three in 100,000 will die. A chickenpox vaccination is recommended for children aged 18 months as part of their normal schedule of vaccinations. It is very effective, has few side effects and is free of charge in Victoria.

Signs and symptoms
• A mild fever.
• Feeling tired and irritable.
• Itching.
• Rash. The rash usually first appears on the chest, back or face. It then can move to other areas of the body including inside the mouth. At first, the rash looks like small pimplies. These later become blisters full of fluid.

If you have any doubts please take your child to the doctors.
You are allowed to stop your vehicle only to set down or pick up passengers, or goods. Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

Stopping includes when the vehicle is not moving but the engine is still running.

**School Zone**
Fine from $169 + 2 demerit points

**All other roads** fine from $101

For more information contact the Auburn City Council on 9735 1222
NATIONAL DATA COLLECTION

NCCD: WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

This information will help teachers, principals, education authorities and families to better support students with disability or learning difficulties to take part in school on the same basis as students without disability or learning difficulties.

WHY IS THIS DATA BEING COLLECTED?

When implementing the national data collection, every school in Australia will use the same method to collect information. The data will help all Australian schools to better support students with disability or learning difficulties so that they have the same opportunities for a high quality education as students without disability or learning difficulties.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability or learning difficulties can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

Schools are required to make reasonable adjustments, where needed, so students can access and participate on the same basis as other students.

What information will be collected?

Every year your child’s school will collect the following information:

- level of education (i.e. primary or secondary)
- the student’s level of adjustment
- broad type of disability or learning difficulties.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability or learning difficulties for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

Who will collect information FOR THE NATIONAL DATA COLLECTION?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually. School staff will identify the number of students with disability or learning difficulties in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.
How will my child’s privacy be protected?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

FURTHER INFORMATION
Please contact your child’s school if you have further questions about the NCCD and how it may involve your child. You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability