<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>21.08.15</td>
<td>Winter PSSA Sport Round 13</td>
</tr>
<tr>
<td>22.08.15</td>
<td>Students singing at new K-Mart store Lidcombe – 12.30pm for a 1pm start</td>
</tr>
<tr>
<td>24.08.15</td>
<td>Book Week – Books Light Up Our World</td>
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<tr>
<td></td>
<td>9am-11am Playtime Sessions – Lidbury Hall</td>
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<tr>
<td></td>
<td>Dance2bfit with Stage 1, Stage 3 and K-6S</td>
</tr>
<tr>
<td>25.08.15</td>
<td>Lifeskills for Kindergarten, K-6S, S2S &amp; S2C.</td>
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<tr>
<td></td>
<td>Resource Group – Lidbury Hall – 9am-11am</td>
</tr>
<tr>
<td>26.08.15</td>
<td>Lifeskills for KB, K-6E, S2B, S2F &amp; S2L.</td>
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<tr>
<td>27.08.15</td>
<td>Community Language Workshop for Parents – 9am to 9.45am Lidbury Hall</td>
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<tr>
<td>28.08.15</td>
<td>Winter PSSA Sport Semi Finals</td>
</tr>
<tr>
<td>31.08.15</td>
<td>SASS Recognition Week “Our jobs, your children, their future.”</td>
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<tr>
<td></td>
<td>(celebrating the achievements of our school administration team, general assistant and school learning support officers (teacher’s aides))</td>
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<tr>
<td></td>
<td>9am-11am Playtime Sessions – Lidbury Hall</td>
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<tr>
<td></td>
<td>Dance2bfit with Stage 1, Stage 3 and K-6S</td>
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<tr>
<td>1.09.15</td>
<td>Lifeskills for Kindergarten, K-6S, S2S &amp; S2C.</td>
</tr>
<tr>
<td></td>
<td>All parents welcome</td>
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<tr>
<td></td>
<td>Resource Group – Lidbury Hall – 11.45am to 1pm</td>
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<tr>
<td>2.09.15</td>
<td>Lifeskills for KB, K-6E, S2B, S2F &amp; S2L.</td>
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<tr>
<td></td>
<td>All parents welcome</td>
</tr>
<tr>
<td>3.09.15</td>
<td>Multiculture Café – Reading Strategies – 9am to 9.45am Lidbury Hall</td>
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<tr>
<td></td>
<td>Father’s Day Stall</td>
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<tr>
<td></td>
<td>Occupational Therapy Parent Workshop 2pm-3pm</td>
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<tr>
<td>4.09.15</td>
<td>Winter PSSA Sport Grand Finals</td>
</tr>
<tr>
<td>7.09.15</td>
<td>9am-11am Playtime Sessions – Lidbury Hall</td>
</tr>
<tr>
<td>8.09.15</td>
<td>P &amp; C Meeting 9.15am Lidbury Hall</td>
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<tr>
<td>10.09.2015</td>
<td>Multiculture Café – Numeracy Strategies</td>
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<tr>
<td>14.09.2015</td>
<td>Granville School Spectacular – Sydney Opera House 7pm</td>
</tr>
<tr>
<td>16.09.15</td>
<td>Community Celebration Day – “Heroes”</td>
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<tr>
<td>17.09.15</td>
<td>Multiculture Café – Technology – 9am to 9.45am Lidbury Hall</td>
</tr>
<tr>
<td>18.09.15</td>
<td>Last day of Term 3</td>
</tr>
</tbody>
</table>

“A dynamic innovative school always moving forward”.
Mr Lewis has been away this week at the PSSA State Rugby – he will return next Monday.

K-2 LOTE Classes
K-2 LOTE classes will commence very shortly. This extra-curricular program will be held on Friday afternoons from 2:15pm to 3:00pm and offer the students a tasting of Arabic, Chinese, Korean or Turkish language and culture. We expect to finalise the classes this week.

Lifeskills Parent Workshops
These will be held on 1st and/or 2nd September for all parents in our school community. Come along and learn why the school values this program. Please save the date. More details to follow.

Re-printing of Notes
Lately, the re-printing of notes handed out has become out of hand. Last week, a certain note was copied another 60 times, which was more than half of the original amount of notes. As a school, we are trying our best to minimise our footprint on the environment, as witnessed with our crusade to be able to email out our newsletter to all families instead of printing it. This situation is making it worse.

Our procedures for notes are to print them out, and most times send it out to the youngest family member, or if it is a specific note, a note to everyone involved. From there, we place most notes on the webpage for your convenience, so that if a note is lost, you can view it on the web on your computer. As this problem of re-printing notes is getting worse, we may have to institute a fee to cover these costs. For mine, its simple – check your child’s bag for notes every day and if a note is lost, look it up on the webpage and print it off at home. Your support in this matter would be greatly appreciated.

Enrol now for Kindergarten 2015
Does your preschool child turn 5 years of age before 31 July 2016? Have you enrolled your child at Lidcombe Public School for next year? Now is the time to fill in your application. Please call into the office for an enrolment form as soon as convenient or arrange for one to be sent home with an older brother or sister.

Our 2016 Kindergarten Transition program has changed dramatically (same as last year though) and will begin with our transition days, running from 9.00am to 11.00am in the mornings on the following days:-
- Thursday 15 October 2015
- Thursday 22 October 2015
- Thursday 29 October 2015
- Thursday 5 November 2015
- Thursday 12 November 2015
- Thursday 19 November 2015
- Thursday 26 November 2015
- Thursday 3 December 2015

There will be a number of great activities for your child and you as their parent that will not only strengthen your bond, but also familiarise and build confidence in your child about their classrooms, teachers and other students. In the middle of all of this, we will host our Kindergarten Orientation evening on Thursday 8 October 2015, starting at 6.30pm in Larcombe Hall.

If you have already completed an Application for Enrolment form for your Kindergarten child you will automatically receive further details about these sessions as they become available. If you would like to read some general information about enrolling in a NSW public school please refer to the Department of Education and Training website link:-

Kindergarten students will start school on Wednesday 3 February 2016. Of course, parents and Kindergarten students will be called in before that for their Best Start Interview – times to be announced.

Community Celebration Day
This is an early notification that Community Celebration Day will take place on Wednesday 16 September 2015 - in the last week of this term. This year’s theme is “HEROES”, certainly an appropriate choice of theme for young students. We look forward to seeing many parents at what is one of our most exciting days of the year.

RALBY-H History Syllabus Professional Learning
Last week, several teachers joined with our community of schools to learn about the new History syllabus and they will then facilitate professional learning for their respective stage team colleagues across our community of schools this term.
Multiculture Cafes
We will be reintroducing multiculture cafes on Thursday mornings this term, facilitated by the community language team. Parents can find out about what we do in the school and learn how to help their children at home, or drop in at this time to access our community language teachers, get help filling in forms or communicate with the school. A note about the first Café is attached, dates about future cafes are later in the newsletter.

Platinum Awards
Being Green suggests that your child is behaving very well and is doing what our teachers expect of them in the classroom and the playground. These awards are always a great pleasure to hand out to our wonderfully behaved students. The only recipient last week was Ruqaiya Kowaider - Well done!

We are now getting very close to our numbers reaching 60 so we can fill up a bus that will take us to our next Platinum adventure.

Website, School App & Facebook
Don’t forget to keep an eye on our website, Facebook page and our School App – these are all great ways of keeping up with what’s going on in the school

App log in details are:
username: community
password: lidcombeps

UAT (User Acceptance Testing)
Lidcombe PS is one of the 229 “Empowering Local Schools” (ELS) schools trialling the LMBR software before it is rolled out to every school in the state. This has caused us many challenges. Mrs Persson and Mr Duffy participated in the LMBR UAT, held at the Sydney Technology Park in Eveleigh during Week 2 and 3 this term. A number of changes have been made to the EBS4 software and our school’s expertise proved necessary for providing feedback and guidance to the Tribal computer programmers and DoE LMBR Implementation team.

As interesting as it was, we were both very pleased to complete the testing ahead of schedule and return to Lidcombe PS!

Our Spectacular
This exciting event takes place at the Opera House on Monday 14 September, same week as Community Celebration Day. For those parents of students taking part you should have received a note advising you of your success in purchasing tickets for this event. You will receive a note next week about your ticket purchase. As a school community, we will be taking a bus so that parents and students can easily travel to and from the event without any hassles or exorbitant parking fees.

Newsletter
If parents wish to have the newsletter emailed to them directly please fill out the form below. Electronic distribution is a much better method of communication with families as it allows the school community to enjoy great images of students in full colour without the environmental impact of substantial paper usage. We hope many of our families take up this option in the future. Thank you for taking up this option and saving just that little bit more of our environment.

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**EXPRESSION OF INTEREST**

**NEWSLETTER**

I would like to have the newsletter emailed to me each fortnight.

Name of Child: ____________________
Class: _______________

Name of Parents: ___________________
Email address:_____________________

Please hand in to Mrs Rush in the office as soon as possible.

Principal
SCHOOL TIMES

Students MUST NOT arrive at school before 8:30 am and must leave promptly at 3:00 pm

Parents are reminded that school supervision exists between 8:30 am and 3:00 pm. A Before and After School Care facility is provided on the school site for parents needing child minding. Contact 9749 2817 after school hours for further details.

Leaving students unsupervised on school grounds has legal implications for both the school and parents.

Access to the school is only possible via the pedestrian gate near the sandpit (Mills Street) during school hours. All visitors must report to the school office. Unauthorised persons on school premises are considered to be trespassing and will be reported to the police.

SMOKING IS PROHIBITED ON SCHOOL PREMISES

STAGE 3 CAMP

110 of our Stage 3 students recently undertook a 3 day educational tour of Canberra, our national capital. Students were given the opportunity to participate in a variety of education programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government has contributed funding of $20 per student under the Parliament and Civics Education Rebate (PACER) program towards those costs. The rebate is paid directly to the school upon completion of the excursion and has already been taken off the cost of the excursion.

STAGE 3 GOES TO CANBERRA by Aleyna Oner - S3N

I woke up at 4.50 am to get ready for Canberra. We left home at 5.30 am and arrived at school at 5.40 am. When we arrived at school there were quite a few people there already. When everyone arrived at school, we headed for the bus. We boarded the bus and left straight away. Next to me was my bunk buddy Loren.

We stopped at Goulburn on the way down for morning tea and a break in the park. When we finally arrived at Canberra, we went to the Museum of Democracy (Old Parliament House) first. We took lots of photos and saw the House of Representatives chamber. After this we toured around all the different embassies in Canberra.

Next we went to the Australian War Memorial. We saw all the poppies on the wall next to the names of all soldiers who lost their lives. We toured the War Memorial and went into the Tomb of the Unknown Soldier.
After the Australian War Memorial, we went to the hotel where we were staying. It was called the Hotel Ibis Styles Eagle Hawke. My room number was 107 with Loren, Jessica, Sidney, Emma-Louise and Maysar. We had an hour to relax before going to dinner. After dinner we went to the Botanical Gardens to try and find nocturnal animals with our torches. Some of us saw possums, kangaroos, yabbies and sugar gliders. After our outing we were very tired. We stayed up for a little while and then went to bed.

The next day, we had breakfast then went to the National Museum. We had a tour around the museum then had morning tea. We next went to the Australian Institute of Sport where we were shown around. We had 45 minutes to have lots of fun in the kids’ sports area. After our play we had a pizza picnic outside. After lunch we went to the National Zoo and Aquarium. We were taken on a tour and saw many animals. We saw otters, penguins, stingrays, monkeys and even a snow leopard! We finished our tour and headed off to Questacon.

Before entering Questacon we had afternoon tea and a run around outside. We were welcomed inside Questacon by 4 people. We went through a light blue tunnel that led us to a dark room with neon lights. There was air hockey and a vertical slide. There were 4 other galleries that we visited and played lots of games. After Questacon, we went back to our hotel, had dinner and went to bed.

On our last day, we got up and had breakfast all together. We’d packed our bags the night before as after breakfast we were leaving. First off today we went to Cockington Green Gardens that had little dioramas. After that we went to Parliament House and had morning tea before we went inside.

Inside Parliament House we were given hospitality and a tour of both the House of Representatives and the Senate. We couldn’t see the Prime Minister but we learnt a lot. While we were in Parliament House it snowed. Unfortunately by the time we came out the rain had washed it away.

Next we went to the High Court to have a sausage sizzle out of the rain. After lunch, we went back on the road and after a pit stop at Maccas we arrived home.

As always, we ask that you only park in designated parking spots around school. All schools get busy in the mornings and afternoons, it is important that we all take care and think about all the children, not just our own.

It was also very disappointing the other day to have a parent hit another vehicle and drive off without leaving a note for the owner. Another parent got their number plate and gave it to the owner. When this person was approached the next day they denied the accident. Accidents happen and it is important for us to set a good example for our children by telling the truth and owning up to our responsibilities.
A NOTE about NOTES and MONEY

Parents and children are still bringing notes and money to the office when the notes and envelopes clearly state where they are to go (ie. the class teacher, in a box outside the office etc). Please note that that class teachers have the folders to mark off notes and payments and when things aren’t done as specified, that is when confusion and problems arise.

Please remember to look at the due date and return payment of correct money and notes by that date. For our recent Book Week show, we still had parents wanting to pay at the office the morning of the show. This is too late! We do not want your children to miss out so for a smooth event please follow the payment instructions on notes and envelopes. This would help both us and you greatly. Thank you!

COMMUNITY LANGUAGE WORKSHOPS FOR PARENTS

We would like to invite you to our Community Language Workshops for Parents which will run every Thursday morning from 27 August 2015 to 17 September 2015 – 9am - 9:50am in Lidbury Hall.

The aim of these workshops is to support parents and caregivers with ideas to improve their children’s Literacy and Numeracy skills. The workshops are intended for speakers of our four community languages: Arabic, Mandarin, Korean and Turkish.

<table>
<thead>
<tr>
<th>Date</th>
<th>Workshop</th>
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<tbody>
<tr>
<td>Week 7 – Thursday 27/08/15</td>
<td>Introduction to Community Language and LOTE</td>
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<tr>
<td>Week 8 – Thursday 03/09/15</td>
<td>Reading Strategies</td>
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<tr>
<td>Week 9 – Thursday 10/09/15</td>
<td>Numeracy Strategies</td>
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<tr>
<td>Week 10 – Thursday 17/09/17</td>
<td>Technology</td>
</tr>
</tbody>
</table>

K-2 ATHLETICS CARNIVAL

Here are some examples of what are younger athletes got up to at the Athletics Carnival.
STAGE 2 EXCURSION TO PARRAMATTA RIVERSIDE THEATRE

The children in Stage 2 and 3-6 Ruby attended the Parramatta Riverside Theatre on Wednesday this week to see a production of The 26 Storey Treehouse. It was with much excitement that the children settled in to see a live performance of one of their favourite stories. Many had never been to a live performance before.

Everyone had a great time and will continue to do activities associated with this story.

COMMONWEALTH BANK SCHOOL BANKING UPDATE – PLEASE READ

Concerns have been raised regarding the ‘Cosmic Light Beam Torch’ reward item due to the inclusion of four button batteries that can be accessed by unscrewing the back of the torch.

Whilst this reward has been independently tested and deemed to meet relevant product standards the Commonwealth Bank have made the decision to proactively withdraw this item from the School Banking Rewards Program.

Parents/Guardians are requested to dispose of any ‘Cosmic Light Beam Torches’ their child may have already received as part of the Rewards Program. Students who have previously received a ‘Cosmic Light Beam Torch’ are welcome to redeem an alternative reward item.

PSSA

Week 4 – 7 August

<table>
<thead>
<tr>
<th>SPORT</th>
<th>AGAINST</th>
<th>SCORE + MVP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Girls League Tag</td>
<td>Guildford</td>
<td>Won 8 – 2 Joohee Han</td>
</tr>
<tr>
<td>Senior Girls League Tag</td>
<td>Guildford</td>
<td>Won 5 – 4 Malak Zreika</td>
</tr>
<tr>
<td>Junior Boys League Tag</td>
<td>Rosehill</td>
<td>Won 10 – 1 Jabez Williams</td>
</tr>
<tr>
<td>Senior Boys League Tag</td>
<td>Rosehill</td>
<td>Won 10 – 3 Kapeliele Fusi</td>
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<tr>
<td>Junior Netball</td>
<td>Guildford</td>
<td>Lost 3 – 4 Natania Levula</td>
</tr>
<tr>
<td>Senior Netball</td>
<td>Guildford</td>
<td>Lost 2 – 12 Loueffa Xian</td>
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<tr>
<td>Junior Soccer</td>
<td>Guildford</td>
<td>Won 1 - 0</td>
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<tr>
<td>Senior Soccer</td>
<td>Guildford</td>
<td>Won 3 - 1</td>
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<tr>
<td>Junior Newcombeball</td>
<td>Guildford</td>
<td>Won 42 – 15 Sneha Singh</td>
</tr>
<tr>
<td>Senior Newcombeball</td>
<td>Guildford</td>
<td>Won 42 – 11 Selena Hamdan</td>
</tr>
</tbody>
</table>
This week we had the first keyboard sessions held by the Primary Music Institute. These sessions are being held on a Wednesday afternoon after school. The 3.05pm session is full at the moment but if you are interested in a later session please pick up an enrolment form from the front office or call 1300 362 824 for more information or see their website www.primarymusicinstitute.com.au
CHOIR AT WOOLWORTHS AND K-MART OPENINGS

It was great to see our fantastic choir signing at the Family & Friends opening of the new Woolworths Supermarket at the Lidcombe Shopping Centre on Wednesday evening.

Woolworths were very generous in handing over a cheque for $1000-00 to our school which, of course, will be put to good use.

The children will also be singing at the new K-Mart in the same complex on Saturday. If your child is involved in this please meet out the front of K-Mart at 12.30 ready for a 1pm start.

PARENT CONTACT DETAILS

It is very important your contact details are kept up to date, if your phone numbers or address have changed please complete the form and return to the office.

Lidcombe Public School

HAVE ANY OF YOUR CONTACT DETAILS CHANGED?

Child’s name: ____________________________  Class: ________

New address: ________________________________

New home phone number: ___________________

Mum’s work number: __________ Mum’s mobile number: __________

Dad’s work number: __________ Dad’s mobile number: __________

Emergency contact name: ___________________ Relationship to student: ___________________

Phone number: __________________  Mobile number: __________________

Updated information given to the office on: ____/____/____
ILLNESS AT SCHOOL

Just a reminder to please keep your children at home if they are ill. There are a lot of colds and flu and stomach bugs going around at the moment and these sorts of illnesses can be spread very quickly in a large school. Please talk to your children about the important of washing hands etc. Your help in this is much appreciated.

EARN & LEARN - Double Sticker Weekend!

We are going great at collecting stickers, so far we have completed almost 200 sheets which is a massive 12000 stickers!!!

To help you collect even more, Woolworths are holding a big Double Sticker Weekend this Friday, Saturday and Sunday only. Customers will get two stickers for every $10 they spend. The more we collect the more educational equipment we can redeem.

Please remember to only put stickers in the squares, other stickers stuck on the outside or not in boxes DON’T COUNT. If you have spare ones they can just go in the box and we can stick them on sheets at a later date or grab another sheet from the office.
Kids see strangers every day in stores, in the park, and in their neighborhoods. Most of these strangers are nice, normal people, but a few may not be. Parents can protect their children from dangerous strangers by teaching them about strangers and suspicious behavior, and by taking a few precautions of their own.

A stranger is anyone that your family doesn’t know well. It’s common for children to think that “bad strangers” look scary, like the villains in cartoons. This is not only not true, but it’s dangerous for children to think this way. Pretty strangers can be just as dangerous as the not-so-pretty ones. When you talk to your children about strangers, explain that no one can tell if strangers are nice or not nice just by looking at them and that they should be careful around all strangers.

But don’t make it seem like all strangers are bad. If children need help—whether they’re lost, being threatened by a bully, or being followed by a stranger—the safest thing for them to do in many cases is to ask a stranger for help. You can make this easier for them by showing them which strangers are okay to trust.

Safe strangers are people children can ask for help when they need it. Police officers and firefighters are two examples of very recognizable safe strangers. Teachers, principals, and librarians are adults children can trust too, and they are easy to recognize when they’re at work. But make sure that you emphasize that whenever possible, children should go to a public place to ask for help.
You can help your children recognise safe strangers by pointing them out when you’re out in your town. Also show your children places they can go if they need help, such as local stores and restaurants and the homes of family friends in your neighborhood.

**Recognizing and Handling Dangerous Situations** - Perhaps the most important way parents can protect their children is to teach them to be wary of potentially dangerous situations – this will help them when dealing with strangers as well as with known adults who may not have good intentions. Help children recognize the warning signs of suspicious behavior, such as when an adult asks them to disobey their parents or do something without permission, asks them to keep a secret, asks children for help, or makes them feel uncomfortable in any way. Also tell your children that an adult should never ask a child for help, and if one does ask for their help, teach them to find a trusted adult right away to tell what happened.

You should also talk to your children about how they should handle dangerous situations. One way is to teach them “No, Go, Yell, Tell.” If in a dangerous situations, kids should say no, run away, yell as loud as they can, and tell a trusted adult what happened right away. Make sure that your children know that it is okay to say no to an adult in a dangerous situation and to yell to keep themselves safe, even if they are indoors. It’s good to practice this in different situations so that your children will feel confident in knowing what to do. Here are a few possible scenarios:

- A nice-looking stranger approaches your child in the park and asks for help finding the stranger's lost dog.
- A woman who lives in your neighborhood but that the child has never spoken to invites your child into her house for a snack.
- A stranger asks if your child wants a ride home from school.
- Your child thinks he or she is being followed.
- An adult your child knows says or does something that makes him or her feel bad or uncomfortable.
- While your child is walking home from a friend’s house, a car pulls over and a stranger asks for directions.

**What Else Parents Can Do** - In addition to teaching children how to recognize and handle dangerous situations and strangers, there are a few more things parents can do to help their children stay safe and avoid dangerous situations.

- **Know where your children are at all times.** Make it a rule that your children must ask permission or check in with you before going anywhere. Give your children your work and cell phone numbers so they can reach you at all times.
- **Point out safe places.** Show your children safe places to play, safe roads and paths to take, and safe places to go if there’s trouble.
- **Teach children to trust their instincts.** Explain that if they ever feel scared or uncomfortable, they should get away as fast as they can and tell an adult. Tell them that sometimes adults they know may make them feel uncomfortable, and they should still get away as fast as possible and tell another adult what happened. Reassure children that you will help them when they need it.
- **Teach your children to be assertive.** Make sure they know that it’s okay to say no to an adult and to run away from adults in dangerous situations.
- **Encourage your children to play with others.** There’s safety in numbers!
Registration for the 2015/2016
Little Athletics Season
will be held on:

Friday 21st & 28th August
from 6.00pm to 7.30pm

At Asics Wests Clubhouse
Wyatt Park
Percy Street, Auburn

Registration fee for the season:
Tiny Tots & Under 6’s – $60
U7’s to U17’s – $100
Registrations after the 16th October will be $65 for Tots to U6’s and $105 for U7 to U17’s, due to charges from Little Athletics Association. Family discount of 10% applies for 2 or more children.

You can register on line by going to http://www.laansw.com.au.
Proof of age required for all new members.

Season starts
Friday 4th September at 6pm

For further details contact:
TIGER WESTS LITTLE ATHLETICS CENTRE INC.
P.O BOX 161, LIDCOMBE  NSW  2141
Or
Join our Facebook page – tiger wests little athletics centre

Registrations Now Open
or phone 0402 892 280

Baseball
Ages 8 and up
Aussie T-Ball
Ages 4–7

Phone: 0405 944 054
Email: info@tigerwests.com.au
CHERRY BLOSSOM FESTIVAL

AT THE AUBURN BOTANIC GARDENS &
THE PEACOCK GALLERY

OVER TWO WEEKENDS - 11AM-4PM
22 and 23 August 2015  ●  29 and 30 August 2015

GARDENS  •  ART  •  CULTURE  •  COSPLAY  •  FREE ACTIVITIES

www.auburn.nsw.gov.au

ELITE CRICKET

ELITE CRICKET JUNIOR SCHOOL HOLIDAY PROGRAM

WHEN & WHERE
3 day programs - $300 per child
• Saint Ignatius College, Riverview - 21st, 22nd & 23rd September
• Shore School, Northbridge - 28th, 29th & 30th September
2 day programs - $200 per child
• Doyle Ground, Nth Parramatta - 24th & 25th September
• Campbell Park, Concord - 28th & 29th September
• Hammondville Oval, Moorebank - 1st & 2nd October

The expertly designed programs consist of games, competitions and drills specifically created to help the kids develop key skills and establish correct techniques whilst also having a lot of fun. All programs run from 9am to 3pm

BOOK NOW AT
www.elitecricket.com.au

E: info@elitecricket.com.au
Occupational Therapy
Parent Information Session

Where: Lidcombe Public School

When: Thursday the 3rd of September

Time: 2pm to 3pm

Come join in for a FREE session from an occupational therapist.

Find out how you can help your child to learn:

- Handwriting
- Use of scissors
- Pay attention in the classroom

Interpreters can be provided on request
COMMUNITY CELEBRATION DAY 2015

“HEROES”

IS COMING

WEDNESDAY 16 SEPTEMBER

Join us for fabulous performances by all the students.

Sausage Sizzle

International Food Stalls

Who’s your hero?