PRINCIPAL’S REPORT

Composites - Stages not Ages
At the beginning of a new school year, many parents might suddenly find their child in a composite class. Naturally, questions arise: for the older group - will my child be held back? For the younger group - will my child be able to keep up? In primary schools, classes are organised in a wide variety of ways. Composite classes are one such type.

Background
Classes that are made up of children of different year levels have traditionally been called composite classes. In recent times, these classes have also been labelled multi aged or stage classes.

There are two reasons why these classes are formed:

• Administrative - this is where there is an uneven enrolment in school years and classes need to be formed across a number of school years. This occurs in most primary schools and especially in smaller primary schools.
• Educational - where classes are formed on the basis of educational rationale as they are seen to have educational benefits for the student.

Classes are formed following either of the above criteria or a combination of these criteria.

Composite classes have been the source of much controversy over the years, with parents often believing that their offspring is being disadvantaged in some way by being in one. The key to understanding composites is realising that growth is determined in stages and not by ages.

“A dynamic innovative school always moving forward”.
Composite classes teach children who are at compatible stages - not ages. It makes sense then to group children who are going through the similar stage so they can relate, help and experience together. Even within the same class, children will be at different levels. Teachers recognise this and usually extend the work of those who learn more quickly and give more attention to those who are slower. The class then becomes outcome based rather than competition based - this method of teaching also applies to straight classes.

The good thing about composite classes is that it draws attention to individual needs and development and facilitates individualised learning.

Managing composite classes requires experienced teachers. Teachers at LPS are well-versed and experienced in conducting programs in composite classes. Older students are not held back in composite classes. Separate programs are used, in most curriculum areas, for the different groups of students according to their level of development, and there will be some joint activities.

Composite classes can provide significant benefits to both the younger and older students in the class. Older students can benefit from helping younger students in co-operative learning situations. The younger students have the opportunity of enhanced learning experiences where they are ready for it.

The Department of Education has published overseas research that shows children in composite classes do no better or worse academically than their peers in straight grade classes, but that, socially, their development is enhanced. They are more confident, can operate better as part of a group, are more assertive, become more independent learners and better problem-solvers. They also make friends outside of their standard age-groups.

Composite classes, also known as multi-age, multilevel, fluid or vertical groups, are completely viable ways of grouping students.

House Captains and Vice Captains 2016
Congratulations to the following students for gaining selection of House Captain and Vice Captains for their houses. It is indeed a great honour to lead your sporting group.

**Woomera**
Captains: Halle Tarpis
Vice Captains: Alexandra Harnn
Ozan Zincirci

**Didgeridoo**
Captains: Malak Zreika
Vice Captains: Sneha Singh
Ibrahim El Cheikh

**Nulla Nulla**
Captains: Prisha Rajbhandari
Vice Captains: Jana Khodr
Ian Jung

**Boomerang**
Captains: Karina Zubkov
Vice Captains: Kilians Grentell
Adem Kadayifci

School Swimming Carnival
Our swimming carnival will be tweaked slightly this year, as we are holding it at Granville Pool which has less space, but will continue on the same theme, the Water Sports Day.

All children in Years 3-6 will be attending our swimming carnival down at Granville Pool. The morning session will focus on the races needed for representatives to go on to our Auburn Zone Carnival with our beginner and weak swimming groups starting their activities, and then for the rest of the day, focus will shift to all students placed in groups to learn aspects of water safety in the pool. We feel this will be of most benefit to all students. Our carnival will take place on Wednesday 24 February 2016 - the note has already been sent out.

High School Forms
We will be holding a High School form information night on **Monday 7 March 2016 at 6pm** in the Hall. At this information session, we will hand to you the High School forms and explain to you how to fill them out. The tips and hints we give you at this meeting are crucial if you want to have the best chance of sending your child to the high school of your choice. Please ensure at least one parent is in attendance if your child is in year 6 this year.
With this note, it is very important that you read all of the information and place your child in the most applicable group that applies to their swimming ability – beginners, intermediate 1 (weak), Intermediate 2 and advanced. Beginner and intermediate groups will still be able to touch the bottom of the pool without going under, but the advanced groups will be learning in the deep water – we will be testing their ability to take part in the advanced group as well as highlighting what group each student is in with a very brightly coloured wristband. Of course, you are more than welcome to attend, even help out on the day.

As we always say for these swimming carnivals, all children must wear closed in shoes on the day, no thongs !!! If students do not bring proper shoes they may not be permitted to go.

Should you misplace your note please go to our school website and download a replacement note. This note is also in Korean, Chinese, Arabic and Turkish on the website.

Platinum Awards
Being Green suggests that your child is behaving very well and is doing what our teachers expect of them in the classroom and the playground. These awards in its current format have been running for almost 2 years now and over the last couple of weeks we added 2 new people to our list so far this year plus there were 4 from the end of last year that we also need to recognise. They were: Charlotte Chong (1W), Mariam Issa (S2B), Spencer Soejanto (2M) and Duncan Soejanto (2B) (Last year), Semih Yener (2M) and Veya Su (2M) (week 2). Well done everybody!

P&C Meeting
Our first P&C meeting on Monday 8 February was well attended with around 17 parents coming, and I must say it was a very productive and friendly atmosphere, and I enjoyed speaking to all of the parents before and after the meeting. Our next meeting is the Annual General meeting and will be held on Tuesday 8 March, starting at 9.15am in Lidbury Hall, directly after our K-6 assembly.

Special Religious Education
Special Religious Education (SRE) classes will commence on Tuesday 23 February and will continue on Tuesday afternoons until the 29 November 2016. SRE classes are available for Anglican (Kindergarten, Years 1&2, Years 3&4 and Years 5&6), Catholic (Kindergarten, Years 1&2, Years 3&4, Year 5 and Year 6) and Muslim students (Kindergarten x2, Year 1, Year 2, Year 3, 2 Year 4 classes, Year 5 and Year 6) and they are taught by members of the community who have their religion’s approval to teach.

Placement into SRE classes is based on the information that you have provided to the school. If you wish to have your child included or withdrawn from an SRE class, please provide a note to the office for Mr Lewis.

Lifeskills program
Lifeskills has started for Stage 3 this term and I would like to report that it was a tremendous start to the program which the lessons focussing on transition to high and how to handle that time. Nikki (Lifeskills CO) who spoke to us at the P&C meeting, actually led the first session as the teacher and was spot on. If you have any concerns, please don’t hesitate to contact me.

Website & School App
We encourage you to keep an eye on our school website www.lidcombe-p.schools.nsw.edu.au and to become involved in our school and work with us in the interests of your child’s education. We have also purchased a “School App”. All you need is an iPhone, iPod Touch, any smartphone android device (eg Samsung) or an iPad, and then download the free “School App” to your device. Having a school app will revolutionise our communications with our community. It will be a notification type service, that will allow you to get updates, reminders and even our school newsletter!

Get into the App store on your phone or device, put into the search engine “Lidcombe Public School”. Our school logo will come up straight away, so press the button to install.
Once it is installed, you will need the username and password to get into the information provided on our school app.

User Web Portal, iPhone App and Android App
username: community
password: lidcombps

We have also launched a Facebook page called “Lidcombe Public School”. Many of you have already liked our page which means of course, you will get all of our messages and updates. If you haven’t liked our page yet, just put into the search engine “Lidcombe Public School” and it should be the first item that comes up, select it and you be on the Facebook page to like it.

Medical Issues
As a reminder, we have a few children who have an extreme allergic reaction (which can be life threatening) to peanuts and other nuts. This means that this child cannot come into contact with other people who have eaten nut products (e.g. Nutella, peanut butter, any types of nuts or any foods that contain nuts or nut products.) I realise that the school can never really be nut free, but I’m sure that all parents can be very vigilant about this problem and not send their children to school with anything that contains nuts, including home made birthday cakes etc. This way, we will become nut-aware. It is a challenge for us at school as well as our community, but I am confident that everyone will pull together to make our school a safe place for every child.

As a rule anyway, if your child does present as ill before they come to school, it is better that you keep them at home, so as not to spread the disease throughout the school. We respectfully request that all children and parents of Lidcombe PS follow these guidelines. If you have any enquiries regarding this, please contact me at the school office.

Excursions and School Performances
During the year the students will be provided with opportunities to participate in excursions, visiting performances and other activities that cost money. These activities are very important to the overall education of your child(ren) and therefore it is expected that all children involved will attend. If parents require assistance with payment for any of these activities, please speak to Mr. Lewis.

Mobile Phones
While it is accepted that mobile phones play an important part in modern life and communications, it is important that all staff, students and parents accept that their use during class time and on various other occasions at school is inappropriate.

If mobile phones are to be brought to school by students, they need to be switched off and left in their bags until 3pm or better still, left at the office. Parents and carers must give written permission for students to bring mobile phones to school. The school will not accept any responsibility for a mobile phone being lost or damaged.

Fruit Breaks – Crunch and Sip
Like last year, our staff decided they would follow the new program “Crunch and Sip” in their classrooms, to improve the way our students think at crucial periods during our school day.

As our morning session is 2 hours long, and physically, some children have not eaten for 4 hours between breakfast and recess, we are now asking that you provide a small portion of fruit (you determine the size depending on the age of your child(ren)), so they can spend 2 minutes at around 10am having a quick bite of something healthy to recharge them for the rest of the morning. Also we are encouraging the use of a water bottle filled with chilled water only, to sip on at this time. The rules are, however, that it must be a small piece of fruit and water only to take advantage of this break. If you would like more information about this program, see Mr. Lewis, Mrs Rush or visit www.crunchandsip.com.au. I am sure that this will lead to even more success in the classrooms.

Unsettled children in the morning
I must congratulate 99% of our students for the way they have settled and started working so hard so quickly this term. At times, we do have a couple of students who haven’t settled and are finding it hard to start class in the morning. As a school, we have handled these situations very well for a number of years. As a principal, this is my 12th year of dealing with such situations and I pledge to the community that I will continue to take a hands on approach when it comes to upset children.
What isn’t helpful though (and I know you are all genuinely trying to offer assistance) is when a parent attempts to intervene during the situation happening or when other parents ring the parent of the child to inform them of what is going on. This can either lead to a longer time in trying to get the student back into class, or increasing the anxiety of the parent who already knows that their child is struggling of a morning.

Just so everyone knows, our procedure is:
1. Try to settle the child as quickly as possible. We ask the parent to leave quickly as the crying is all for the parent’s benefit.
2. We try to get the child into the classroom as soon as possible. This way the child can see the positive role models in the classroom working and as a result, will settle quickly to work.
3. Once settled, we either let the child ring at Break 1 or we ring the parents to let them know their child has settled and how that process went.

Whilst I appreciate the fact that other parents want to help in these situations, it truly is best if you leave to us to work our magic and then report back to the parents. Thanks for your understanding in this matter.

# Homework

Homework will start in week 4 for Stage 2 and Stage 3, whereas Stage 1, Special Education and Early Stage 1 will start in Week 5. Stage 1, Stage 2 and Stage 3 will be organising Homework under the same grid system we have used for the last few years. In these grids, there will be compulsory items to complete each week, as well as some optional activities for those students who are exceptionally keen. The format and content will be discussed at the upcoming Parent/Teacher Information Night. It is important to remember a couple of things:

* If there is a problem with the homework, please seek out your child’s teacher or stage supervisor to discuss it.
* If your child is feeling overwhelmed by the homework and tears start, stop them from doing the homework and inform your child’s teacher.
* Some of the compulsory homework will be differentiated to suit the student’s level.

Like everything, we are here to support your child and you as parents as well. Please let us know if there is a problem and we will rectify it as soon as possible.

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### Car Parks / Parking

Unfortunately, I must stress this particular point again, but in any case our new Kindergarten mums and dads might not be aware of this either. The car parking facilities (the Staff car park at end of Mills Street and the two located off Doodson Ave) must not be used by parents or carers to park in or walk through. One parent on our first day of school, in a maroon car, parked inside our grounds, let out their children and then proceeded to drive over our Basketball court to leave via Mills Street. Quite a few parents have been seen parking in our grounds or behaving in an unsafe manner outside the school, (mostly parents that know the rules !) but the fact is that if everyone started parking in our grounds, we would be seriously compromising the safety of the students. Please ensure you drop your child(ren) off outside the school in a safe manner or walk you children to and from school using the pedestrian access points, not through the car park.

Other parents have now complained about our parents double parking in Doodson Ave and Mills St. What is happening is extremely dangerous and stupid, with students getting out of cars from the wrong side of the car into oncoming traffic. We almost had 3 children run over the other day! Please do not double park to let your children out. It is against the law and I have no problem contacting the authorities and giving them your license plate number if you are doing the wrong thing out there. I would really appreciate your assistance in this matter.

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### For our Kindergarten parents.....

Our new Kindergarten students have settled in well and have begun their great journey for learning in the primary years with great enthusiasm. Just a couple of reminders are below to help you make your child as successful as possible:

*All students need to wear closed in shoes – no sandals or thongs!
*All students must be wearing a school hat outside as part of our Sun Safe policy. They are only $12 at our uniform shop. PLEASE make sure you label all hats with your child’s name.
*It is summer at the moment, so jumpers are probably not a wise thing to dress your children in. Put the jumper in your child’s bag if you are worried.
*We have a program called “Crunch and Sip” happening at 10am in the classrooms. Your child needs a small portion of fruit (bite-sized) and water to drink every day for this activity. Please see further information regards Crunch and Sip in this newsletter.
*Please ensure that you pack an appropriate amount of lunch to eat each day. We have witnessed some Kindergarten students take almost the whole of their lunch break to consume what they have for lunch. Play time is important too.
Little Athletics Success!

You would remember last year when we announced that Monalisa Soliola would be travelling to NZ to compete in the Trans-Tasman International Little Athletics meet. I am pleased to report that Monalisa finished with the Gold medal in Discus and another Gold medal in the Shot Put/Discus relay. Outstanding results Mona! Not only that, but she has continued her good form by competing at the Regional Little Athletics Championships in the U12’s, winning Gold in Javelin, Silver in Discus, Bronze in Triple Jump and Bronze in Shot Put. Way to go Mona!

Mona’s sister, Elizabeth also competed at the Regional Little Athletics Championships in the U8’s, winning Gold in Discus (also created a new record with her throw of 20m), Gold in Shot Put (another new record of 6m) and a Silver in 60m Hurdles. I think we have another champion on the way up! Well done Elizabeth! Both Elizabeth and Monalisa will now compete at the State Titles.

Success hasn’t only been restricted to the Soliola family, with the Fusi children also competing at the Regional Little Athletics Championships. Litia competed in the U11’s and finished 1st in Discus, 2nd in Shot Put and 2nd in javelin. Outstanding work Litia!

Terence competed in the U10’s and finished 1st in Discus, while Evangelina competed in the U7’s (I think) and finished 3rd in Shot Put and 5th in Discus. Well done Terrence and Evangelina! Litia and Terrence will also compete in the State Titles.

Playground Equipment

The playground equipment near Block G (Kindergarten rooms) is a popular afternoon destination after school, but there are rules. Our rule at the school is that no child can play on the equipment unless they are directly supervised by one of their parents after school. Also, all students and parents must leave the equipment (and the school grounds) area at 3.30pm.

We don’t want any accidents to happen out there at all, and students will be told to move away from the equipment if we can’t see a parent close by, watching their children on the equipment. A few parents observe these rules, but others haven’t and it would be a shame if I had to make a blanket rule that no-one was allowed to use the equipment at any stage because too many people were being unsafe out there. Please consider this of an afternoon.
Family Fun Night
What a fantastic night! Fun was had by everyone that attended, new parents got to meet each other and other established parents in the school, the P&C worked extremely hard in making it a fun night and all in all, over $12000 was raised!!!

We are indeed blessed to have the community we have at Lidcombe PS, it was certainly a great way to spend the night and maybe some thought should be given to holding it at a similar time next year. Our community’s generosity also blows me away, especially when it came to the Art auction. Who would have thought that these tremendous artworks done by each class would net an incredible $4500!!!! Thank you all so much for being part of the fun and congratulations to our hard working P&C led by Julie Rush for a great community venture!

Toilets
The toilets at the end of our school buildings are for the use of the students only. If you are on site and are in desperate need to go to the toilet, please go to the office and use the toilets there. As I’m sure you can appreciate, having adults and school students access the student toilets (someone even used the inside Kindergarten toilets !) at the same time can create a child protection issue. We will be sign posting our toilets with signs saying “No Parents allowed” once they come in.

And finally....... We do have a few parents that smoke and I appreciate that you do the right thing and smoke outside the gates, so please don’t take this the wrong way. If you don’t mind, please be aware of those travelling past you, particularly those with children because, if at all possible, we don’t want those children passively breathing in the smoke you exhale. Thanks for your co-operation in this matter.

Newsletter
If parents wish to have the newsletter emailed to them directly please fill out the form below. Electronic distribution is a much better method of communication with families as it allows the school community to enjoy great images of students in full colour without the environmental impact of substantial paper usage. We hope many of our families take up this option in the future. Thank you for taking up this option and saving just that little bit more of our environment.

EXPRESSION OF INTEREST
NEWSLETTER
I would like to have the newsletter emailed to me each fortnight.

Name of Child: ____________________
Class: ______________
Name of Parents: ___________________
Email address: ____________________

Please hand in to Mrs Rush in the office as soon as possible.

DID YOU KNOW???

Under the Companion Animals Act 1998 No 87 (14.1.e), dogs are prohibited in school grounds, (whether or not they are leashed or otherwise controlled).

For the safety of all students, toddlers, babies and adults, please do not bring dogs into the school grounds, even on leashes. Some children have a genuine fear and it can be quite distressing for them as well as for parents, particularly those with very young children. Thank you for your support in this matter.

Principal
SCHOOL TIMES

Students MUST NOT arrive at school before 8:30 am and must leave promptly at 3:00 pm

Parents are reminded that school supervision exists between 8:30 am and 3:00 pm. A Before and After School Care facility is provided on the school site for parents needing child minding. Contact 9749 2817 after school hours for further details.

Leaving students unsupervised on school grounds has legal implications for both the school and parents.

Access to the school is only possible via the pedestrian gate near the sandpit (Mills Street) during school hours. All visitors must report to the school office. Unauthorised persons on school premises are considered to be trespassing and will be reported to the police.

SMOKING IS PROHIBITED ON SCHOOL PREMISES

LOST PROPERTY

I have a large bag of lost property that has been washed and sorted and those with names on them will be returned to children tomorrow. I am slowly working my way through the boxes of lost property. Please remember to mark all items with your child’s name so that they can be returned.

PLACEMENT TEST FOR THE YEAR 7 ENRICHMENT CLASS

Each year Auburn Girls High School holds a placement test for its enrichment class for the following year. The Placement Test for the Year 7 Enrichment Class at Auburn Girls High School in 2017 will be held on Thursday 3rd March 2016. Please see the office for more details.

SchoolAtoz – Smart foods to boost learning.

A diet high in carbohydrates is good for sustaining energy in your kids throughout the school day, but if you want to give them an extra brain boost, try serving them a breakfast of proteins such as eggs and milk.

"Having a higher protein, lower carbohydrate breakfast enhances concentration and memory," says Andrew Fuller, a fellow at the University of Melbourne's departments of Psychiatry and Learning and Educational Development.

For more information go to http://www.schoolatoz.nsw.edu.au/wellbeing/food/smart-foods-to-boost-learning
HIGH SCHOOL INFORMATION DAYS

The year may have only just started but the high school process for students going to high school in 2017 is about to start. Many high schools have an open morning/afternoon for parents and students to visit and see what the schools have to offer. The dates are as follows:

Auburn Girls High School 9649 6949 25 February
Arthur Phillip High School (Co-educational) 9635 8638 do not hold an open day
Ashfield Boys High School 9798 6620 29 February 6.30pm
Birrong Boys High School 9644 5200 8 March 4pm-6pm
Birrong Girls High School 9644 5057 9 March 10.30am-
12.30pm
Burwood Girls High School Info evening School Tour 9747 3355 29 February 7pm
Concord High School (Co-educational) 9745 3777 3 March 9am
Homebush Boys High School 9764 3611 1 March 4pm-6pm
11.30am
Strathfield Girls High School 9746 6990 9 March 6.00pm
Strathfield South High School 9642 4422 2 March 3.30pm-6.00pm

SCHOOL BANKING

Banking day at Lidcombe Public School is every Wednesday. Bank books must be left at the office before 9am on Wednesday mornings.
MEET THE TEACHER AFTERNOONS

Our Meet the Teacher Afternoons for Early Stage 1, Special Education and Stage 1 will be held next Monday 22 February as follows:

- Early Stage 1 (Kindergarten) at 3.15 in Larcombe Hall and then classrooms
- Special Education classes at 3.15 in Special Education classrooms
- Stage 1 in the School Hall at 4pm and then classrooms

COFFEE MORNING

We had a great response to our coffee morning this morning. Around 40 families attended and learnt about the Triple P Parenting Program that we will be running starting next week on TUESDAY, 23 February and running for the rest of the term. (For those that were there this morning please note the change of day from Thursday to Tuesday. This will allow us to use the Community Language Rooms and offer child minding for those parents who have their children with them.)

After talking with parents, it was decided that most would like a Parent Café where different topics of your choice will be talked about each week, this will be held before the Triple P session each Tuesday morning. If you have a topic that you would like to talk about – there will be a box in the office for you place them in and one will be drawn out each week.

HEALTHY RECIPES
On Thursday mornings (just for the time being – we will go back to Tuesdays next term), parents are invited to come and help us make resources to be used in the classrooms. Cutting, laminating, pasting etc. If you have an hour or two to spare and would like to join us for a cup of coffee, a chat and help out at the same time, meet us in Lidbury Hall. No experience necessary! We will also be helping the library out by getting books ready to go on the shelves.

PLAYTIME

Our Preschool Playtime Sessions started last Monday from 9am-11am in Lidbury Hall. These sessions are for all siblings of students already attending our school or children starting in Kindergarten in 2017. Come along and join us for free play, craft, stories, songs and more.

This is our craft for week 2.

In line with being a “Crunch & Sip” school please bring a drink (preferably water) and a piece of fruit to share for your child’s morning tea.

There is a small fee to join up and then $2 each week you attend. All moneys go towards craft items and new toys. New families are welcome to come and try their first week for free.

PRIMARY MUSIC INSTITUTE
Instrumental Music Lessons – Small Group And Private Lessons

Please see the office for enrolment forms.

NOTES, PERMISSION SLIPS and MONEY

Notes are important and care should be taken with them but we understand that notes do get lost. All notes are placed on the school website weekly.

When your child brings home a note that requires payment you will also receive a payment envelope.

Here is an example:

```
LIDCOMBE PUBLIC SCHOOL

Child’s Full Name ............................................ Class ...............  

Stage 2 Dance2bfit  

PAYMENT OPTIONS (please tick one)  

☐ I enclose cash payment of $22.50  

☐ I enclose cheque payment of $22.50 
  (made payable to Lidcombe Public School)

ALL MONEYS FOR THIS EVENT MUST BE PAID TO THE CLASS TEACHER

This tells you whether the money should be returned to the class teacher or the office

There are silver letterboxes outside the office. If money envelopes are to be sent to these it will appear on the bottom of your payment envelope and the letterboxes will be marked appropriately as shown below. These boxes are emptied daily.

* Please make sure the correct money is placed in the envelope – we DO NOT hold change at the office.

* If you are paying by cheque please make payable to Lidcombe Public School. It would also be appreciated if your child’s name could be written on the back of the cheque as surnames often differ.

* Money is accepted in the mornings only to ensure that appropriate banking procedures can be followed. Payments to be deposited in the letterboxes should be done before the end of Break 1. Payments to the class teacher should be handed in by the child when they get to class after assembly.
FOCUS, CONFIDENCE, RESPECT, SELF DEFENCE, DISCIPLINE & FUN!

KANG’S TAEKWONDO

LIDCOMBE
Lidcombe Public School
Mills Street, Lidcombe
Mon & Wed 4:30 – 5:30pm

Contact us at: 0411 150 305 | www.kangstaekwondo.com.au | Facebook.com/kangstkd.au
BERALA UNITED
GIRLS PHYSICAL CULTURE CLUB

MONDAYS - St. Peter Chanel Hall, Kingsland Road, BERALA
FRIDAYS - Berala Public School Hall, Harrow Road, BERALA

COME DANCING TO :-
KEEP FIT - HAVE FUN - MEET NEW FRIENDS

2016 CLASSES

Fun, upbeat, pop music is the soundtrack to a sport that fuses dance styles such as Jazz, Ballet, Hip Hop, Contemporary, Aerobic dance and even Yoga! Our innovative choreography changes annually and is designed for maximum variety and fun!

Physie (also known as Physical Culture) is the perfect combination of movements designed to increase strength, fitness and flexibility. The benefits for your daughter include increased coordination, brain development and confidence.

INSTRUCTRESS - NICOLE BAKER & REBECCA WHITE
Bjelke Petersen Syllabus taught.

ENQUIRIES - Karen White 9793 2422 / 0408 263170
Denise Baker 9649 6218
Email:beralaphysie@hotmail.com
Or check out our website: www.beralaphysie.com.au

NEW MEMBERS WELCOME - FIRST LESSON FREE!

PARRAMATTA BASKETBALL

SCHOOL HOLIDAY CAMPS

April 18th to April 21st

3 days of FUN games and training followed by a full day of BASKETBALL MINI COMP.

YES JUST $45 a day for a specialised Basketball Program with professional coaches. Pay for 3 days and get the 4th day FREE. That's $9 till 3 for 4 days for $135.

Canteen available and lunch orders accepted every day.

AUBURN BASKETBALL CENTER is in WYATT PARK, Lidcombe. Call us on 96465343

Earlybird registration go into win a FREE WILDCATS BALL
SOME OF OUR LUCKY ART AUCTION BUYERS
### T-Ball Draw Term 1 2016

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<td>4 v 2</td>
<td>1 v 8</td>
<td>8 v 9</td>
<td>3 v 5</td>
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**Harry Gapes**

**VENUES:**
1. Granville Park – Claremont Street, Merrylands
2. Harry Gapes Reserve – Lavinia Street, Merrylands

#### Softball Draw Term 1 2016

<table>
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<tr>
<th>Ground</th>
<th>Round 1</th>
<th>Round 2</th>
<th>Round 3</th>
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<td>Week 6</td>
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<tr>
<td>A</td>
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<td>8 v 6</td>
<td>6 v 9</td>
<td>9 v 7</td>
<td>5 v 3</td>
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<td>7 v 8</td>
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<td>C</td>
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<td>10 v 4</td>
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**Harry Gapes**

**VENUES:**
1. Granville Park – Claremont Street, Merrylands
2. Harry Gapes Reserve – Lavinia Street, Merrylands

#### 2016 Auburn PSSA Cricket Draw

**Week 4:**
1. Auburn North
2. Rosshill
3. Guildford West
4. Auburn West
5. Granville
6. Lidcombe

**Week 5:**
1. Auburn North
2. Guildford West
3. Graville East
4. Auburn West
5. Granville
6. Lidcombe

**Grounds:**
- Peter Hislop Park – Closest to the road (a)
- Peter Hislop Park – Furthest from the road (b)
- Guildford County (c)

**Draw:**
- Guildford West is drawn at Guildford County each week as a way of having an umpire block key available at this ground.

### 2016 Auburn PSSA AFL Draw

#### Ground
- All games will be held at Mona Park due to maintenance work at Webbs Ave.

#### Draw

<table>
<thead>
<tr>
<th>Round 1</th>
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**School:**
1. Auburn North
2. Auburn West
3. Rosshill
4. Granville
5. Granville East
6. Lidcombe
7. Guildford
8. Guildford West
9. Auburn South
10. Auburn West
11. Rosshill
12. Granville
13. Granville East
14. Lidcombe
15. Guildford
16. Guildford West